

# 2016–2017 Student Success Plan **School Report**

**School:** New Ross Consolidated School

**Principal:** Lindsay Wilkins

## **What did your school accomplish this year with regard to school improvement?**

Primary to Grade 4:

- Introduced the three read strategy and exit passes.
- Conventions checklist in English Language Arts. Especially used as a focus with grade 2 students. Overall students are catching 80% of errors.
- Daily math problems in class where students are highlighting key points and using main points to solve the problems.
- Mi'kmawe'l Tan Teli-kina'muemk resource lessons were used in all grades. Focus on oral history, story telling, connection to animals and planet. Use of Mi'kmaq vocabulary in lessons throughout the school year.

Grade 5 to 8:

- Increase in the amount of Mi'kmaq culture/historical inclusion in weekly lessons. Guests invited to discuss Mi'kmaq culture, inclusive of story telling, talking sticks. Research and art sculptures used to identify and explain local NS settlements and locations with strong Mi'kmaq roots and heritage.
- Visuals created in classrooms as a reminder of inferencing . Inferencing used throughout units within the curriculum.
- Students increased their ability to highlight important parts of information, texts and questions.
- Exit slips used daily/weekly to reinforce understanding, and checking for understanding of content by teacher.
- Increased vocabulary building within math units.

**As you continue this process in your school, what supports do you anticipate needing?**

Overall:

-We would like to continue with our cultural competency goal but require external experts and mentors who have a direct connection with Mi'kmaq culture in Nova Scotia. It would be an asset to connect staff with local Mi'kmaq reserves/elders/schools as a means of connecting our students through field trips, skype, pen-pals.

-Develop a resource base for school goals within the school that can be assessed by all staff.

-Plan some guest speakers to enhance classroom learning around Mi'kmaq culture.

-Assess Math Mentor for Professional development on incorporating more level 3 questioning and vocabulary lists for units and grades.

-Assess Literacy Mentor for ideas to increase success on building student understanding of conventions.

**Date shared with SAC [DD/MM/YYYY]:**